

Rubric for Earthquake and Volcano Webquest Group Project

CATEGORY	Full credit 4	3	2	No credit 0 or 1
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent. (Counts 3 times - one for each responsibility.)	Includes essential knowledge about the topic. Subject knowledge appears to be good. (Counts 3 times - one for each responsibility.)	Includes essential information about the topic but there are 1-2 factual errors. (Counts 3 times - one for each responsibility.)	Content is minimal OR there are several factual errors. (Counts 3 times - one for each responsibility.)
Sources	Source information collected for all graphics, facts and quotes. All documented in APA format.	Source information collected for all graphics, facts and quotes. Most documented in APA format.	Source information collected for graphics, facts and quotes, but not documented in APA format.	Very little or no source information was collected.

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Attractiveness	Makes excellent use of font, color, graphics, photos/sketches, etc. to enhance the presentation.	Makes good use of font, color, graphics, photos/sketches, etc. to enhance to presentation.	Makes use of font, color, graphics, photos/sketches, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, photos/sketches etc. but these often distract from the presentaion content.
Presentation	Information is either well described or a transcript in present in the Notes section below each slide or is voice recorded.	Information is fairly well described or a mostly complete transcript in present in the Notes section below each slide or is voice recorded.	Information is not well described or a present as a transcript in present in the Notes section below each slide or is voice recorded but the main point gets across.	Information is not well described or there is no transcript in the Notes section below each slide or is voice recorded and no explanation of how the presentation would have gone.
Originality	Product shows a large amount of original thought. Ideas for future technology are creative, inventive, and demonstrate your new understanding of the geology behind these disasters. (Counts double)	Product shows some original thought. Work shows new ideas and insights. Ideas for future technology demonstrate your new understanding of the geology behind these disasters. (Counts double)	Uses other people's ideas (giving them credit), but there is little evidence of original thinking or there is little explanation of the geology behind your "new" technology. (Counts double)	Uses other people's ideas, but does not give them credit or no explanation of the geology is provided. (Counts double)

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Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Peer Evaluations	Group member was responsive in a timely fashion, did his/her part of the project on time, and helped with designing the future technology.	Group member was responsive but not in a timely fashion, did his/her part of the project on time, and helped with designing the future technology.	Group member was non-responsive, but did his/her part of the project on time, and helped some with designing the future technology.	Group member was non-responsive, did not do his/her part of the project on time, and did not help with designing the future technology.
Rough Draft	Rough draft submitted on due date. Student shares with peer and extensively edits based on peer feedback. Do this in Slides so I can monitor each person's participation.	Rough draft brought on due date. Student shares with peer and peer makes edits. Do this in Slides so I can monitor each person's participation.	Provides feedback and/or edits for peer, but own rough draft was not ready for editing. Do this in Slides so I can monitor each person's participation.	Rough draft not ready for editing and did not participate in reviewing draft of peer. Do this in Slides so I can monitor each person's participation.

You will earn a passing score if all, or most, of your work falls within the green. You may want to look to revise your work if you see your work will fall in the yellow. Obviously, if you have many areas that would fall in the red, you'll want to revamp your work.